

**WEDNESDAY 19 NOV: 0900-1100 (continues next page)**

<b>TIME/Room</b>	<b>JM - Holyrood (24)</b>	<b>JM - Duddingston (30)</b>	<b>SL - Bonnar (20)</b>	<b>SL - Nelson (40)</b>	<b>JM - Salisbury (36)</b>
	<b>SERA CURRICULUM &amp; ASSESSMENT STRAND</b>	<b>SERA EDUCATION POLICY STRAND</b>	<b>SERA SOCIAL JUSTICE STRAND</b>	<b>SERA EDUCATING PROFESSIONALS STRAND</b>	<b>SERA SOCIAL JUSTICE STRAND</b>
<b>0900-0930</b>	<p>In the eye of techno-science: creative learning for a creative future?</p> <p>CHAIR/DISCUSSANT: Hamish Ross</p> <p>Paper 1 – Complex problems in science and society require creative approaches: are we ready for it?</p> <p>Laura Colucci-Gray</p> <p>Paper 2 – The role of intellectual scepticism within socio-scientific discussion</p> <p>Stephen Day and Tom Bryce</p> <p>Paper 3 – Creativity in Education: Perspectives and Challenges in Arts and Science Education Collaborations</p>	<p>Primary &amp; Early Secondary Physical Education in Scotland: Moving Forward</p> <p>CHAIR/DISCUSSANT: Jeanne Keay</p> <p>Paper 1 - Scottish Primary Teachers Perceptions of Physical Education within an Evolving Policy Context</p> <p>Nollaig McEville Mike Jess Nicola Carse</p> <p>Paper 2 - Primary Physical Education</p> <p>Nicola Carse</p> <p>Paper 3 - Early Secondary Physical Education</p> <p>Paul McMillan</p> <p>Paper 4 - A Future for Physical Education: Complex and Ecological</p> <p>Mike Jess</p> <p>Symposium 3</p>	<p>Against the Tide: Race Equality Work in Toronto and London, 1978 - 2008</p> <p>Lauri Johnson</p> <p>CHAIR: Michael Donovan</p> <p>Paper 74</p> <p>Narratives of Hope: Collaborative Research for Social Change</p> <p>Julie McAdam</p> <p>CHAIR: Michael Donovan</p> <p>Paper 91</p> <p>Are we listening to the most disempowered voices? Engaging Aboriginal students voice to identify what is best when working with Aboriginal students</p> <p>Michael Donovan</p> <p>CHAIR: Michael Donovan</p> <p>Paper 33</p>	<p>Language or Methodology? Professional Development of Academics Through CLIL</p> <p>Magdolna Lehmann Monika Fodor Reka Lugossy</p> <p>CHAIR: Andrew Miller</p> <p>Paper 73</p> <p>Film in the teacher education classroom – theoretical basis and areas of application</p> <p>Jakob Billmayer</p> <p>Chair: Andrew Miller</p> <p>Paper 63</p> <p>Effects of professional learning for delivery of game based pedagogy on teaching quality and student outcomes in primary school physical education: RCT of the Professional Learning for Understanding Games Education (PLUNGE) intervention</p> <p>Andrew Miller, Erin. M. Christensen Narelle Eather, John Sproule Laura Annis-Brown, David Revalds Lubans</p> <p>Chair: Andrew Miller</p> <p>Paper 14</p>	<p>One nation different stories: negotiating identity in multi-ethnic Malaysia</p> <p>Noor Mahadir</p> <p>CHAIR: Anna Robb</p> <p>Paper 57</p> <p>Getting in Tune - Evaluating the Impact of Inclusive Music Classes on Young People with Additional Support Needs</p> <p>Anna Robb</p> <p>CHAIR: Anna Robb</p> <p>Paper 75</p>
<b>0930-1000</b>					
<b>1000-1030</b>	<p>Donald Gray Laura Colucci-Gray</p> <p>Symposium 9</p>				
<b>1030-1100</b>	<b>Coffee – JM Centre</b>				

**WEDNESDAY 19 NOV: 0900-1100 (continued)**

<b>TIME/Room</b>	<b>SL - Pollock (50)</b>	<b>JM - Prestonfield (150)</b>	<b>JM - Pentland E (150)</b>	<b>JM - Pentland W (150)</b>
	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>
<b>0900-0930</b>	<p>Masculinity, Feminist Pedagogy, Stereotypes, International Policy, and Adult Education in Gender Research</p> <p>Chair: George Wimberly</p> <p><i>Pedagogies of Muslim Feminisms: Reflections on Faith, Space, and Citizenship</i> Sameena Eidoo</p>	<p>Expanding University-School Co-Operation to Enhance Pre-Service Teacher Education</p> <p>Organizer and Chair: Donald Christie Discussant: Jean Murray</p> <p><i>Professionalizing Pre-service Teachers in University-School Partnerships: An Intervention Study in Switzerland</i> Urban Fraefel, Mathias Mejih</p> <p><i>School-University Partnerships in the Netherlands</i> Corinne van Velzen</p>	<p>Children Starting School around the World</p> <p>Organizer: Peter Tymms; Chair: David Hawker Discussant: Michael Nettles</p> <p><i>Overview of iPIPS: An International Comparative Study</i> Christine Merrell, Peter Tymms</p> <p><i>The Challenges of Equating Tests between Russia and the UK</i> Alina Ivanova, Elena Kardanova, Peter Tymms</p> <p><i>Setting Up iPIPS in the Western Cape of South Africa, Challenges and Opportunities</i> Sarah Howie, Vanessa Scherman, Celeste Combrinck, Nelladee Palane, Caroline Long</p> <p><i>Prediction of Spelling Abilities in Grade 4: Results from the German Longitudinal Study Schulleifendes Kind</i> Jan-Henning Ehm, Marcus Hasselhorn</p>	<p>Research on Professional Development in England, Jamaica, Mexico, Taiwan, and the United States</p> <p>Chair: Maria Teresa Tatto</p> <p><i>An Investigation regarding Expert Mathematics Teachers' Formative Assessment Practice and its Implication for Teacher Professional Development</i> Chang-Hua Chen, Hao Chen, Chia-Hui Lin</p> <p><i>Exemplary School Principals' Role in Teachers' Commitment, Professional Development, and Innovativeness: Case Studies of Four Schools</i> Annette Walker</p> <p><i>Adapting to Reality: Research, Practice, and Pedagogical Impact of International Student Teaching Placements</i> Eleanor Vernon Wilson</p> <p><i>Beyond Knowledge and Pedagogy: Academic Optimism of Teachers in High Need Schools</i> Sheila Vaidya</p> <p><i>A Comparative Study of Mathematics Teacher Preparation in Mexico and the United States</i> Maria Cruz, Mourat Tchoshanov, Karla Huereca, Maria Cruz-Quinones, Rocio Gallardo</p>
<b>0930-1000</b>	<p><i>Gender Equality in Education: Bridging the Gap between International Goals and National Realities</i> Keren Dalyot</p> <p><i>(In)visible spaces: Adolescent Boys Navigating the Embodied Places of High School Locker Rooms</i> Michel Kehler</p>			
<b>1000-1030</b>	<p><i>Grameen Bank Women Borrowers Non-Formal Adult Learning Transformation in Bangladesh</i> Kazi bdur Rouf</p> <p><i>Gender and Science between Stereotypes and Promotion of Capabilities</i> Valentina Guerrini</p>			
<b>1030-1100</b>	<b>Coffee – JM Centre</b>			

**WEDNESDAY 19 NOV: 1100-1430 (continues next page)**

TIME/Room	JM - Holyrood (24)	JM - Duddingston (30)	SL - Bonnar (20)	SL - Nelson (40)
1100-1200	<b>Opening Lecture</b> <b>Professor Michael Keating – Scotland. A Small Nation in a Big World</b> <b>Room: Pentland</b> <b>Chair: Laura Colucci-Gray, SERA President</b>			
1200-1300	Lunch – JM Dining Room			
	<b>SERA EDUCATING PROFESSIONALS STRAND</b>	<b>SERA POLICY AND EDUCATION STRAND</b>	<b>SERA SOCIAL JUSTICE/GENDER &amp; EDUCATION STRAND</b>	<b>SERA RESEARCH METHODS STRAND</b>
1300-1330	Reflective Thinking  Shona Cochrane  Workshop 8	Curriculum development in Scotland: the case of CfE  CHAIR/DISCUSSANT: Paul Adams  Paper one: Genre pedagogy and literacy across learning  Clare McAlister, Sue Ellis  Paper two: Literature and Literacy in the Primary School: what policy makers need to know  Vivienne Smith, Jane Thomson  Paper three: Links between the science curriculum, assessment and policy to 2015 and beyond  Morag Findlay  Paper four: Expressive Arts and Creativity in Practice  Charles Byrne, Marie Jeanne McNaughton  Symposium 1	The gendered pattern of attainment in Scottish secondary schools: the views of boys  Val Corry  CHAIR: Angela Scollan  Paper 78  A whole life change. Supporting non-traditional student progression towards a Foundation Degree in early years' professional practice. A case study of a Transition Programme in a further education institution in Surrey (England)  Angela Scollan, Federico Farini  CHAIR: Angela Scollan  Paper 1	Researching community development; creative tools for creative responses  Nancy Njiraini  CHAIR: Marion Allison  Paper 58  Dialogue Theory and Critical Thinking in the Philosophy of Education  James MacGregor  CHAIR: Marion Allison  Paper 83
1330-1400				
1400-1430				The role of Social Theory in Constructing a Research Model  Marion Allison  CHAIR: Marion Allison  Paper 36

**WEDNESDAY 19 NOV: 1100-1430 (continued)**

TIME/Room	JM - Salisbury (36)	SL - Pollock (50)	JM - Prestonfield (150)	JM - Pentland E (150)	JM - Pentland W (150)
1100-12.00	<p><b>Opening Lecture</b>  <b>Professor Michael Keating – Scotland. A Small Nation in a Big World</b>  <b>Room: Pentland</b>  <b>Chair: Laura Colucci-Gray, SERA President</b></p>				
1200-1300	<b>Lunch – JM Dining Room</b>				
	<b>SERA SOCIAL JUSTICE STRAND</b>	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>
1300-13.30	<p>Researching School-Level Factors Associated with Reduced Disparities in Science Performance</p> <p>John Settlage</p> <p>CHAIR: Mike Orr</p> <p>Paper 37</p>	<p>Analyses of Vocational Education and Training in Europe and Beyond</p> <p>Chair: Ludger Deitmer</p> <p><i>Analysing Policy Borrowing Chances and Challenges of International Policy Transfer Using the Example of German Transfer Activities in the Field of VET in Greece</i> Katharina Duscha, Patricia Heller</p> <p><i>In-Company Training: A Comparative Study of Maturity Levels</i> Michael Gessler</p>	<p>Intersectionality, Methodologies, and Knowledge Mobilization in Research for Social Justice in Education</p> <p>Organizer and Chair: Geri Smyth Discussant: Antoinette Gagne</p> <p><i>Research with Linguistically Diverse Teachers - How Does Intersectionality Shed Light on the Analysis?</i> Geri Smyth</p> <p><i>Research with Immigrant Youth Negotiation of Appropriate Methodologies with Key-Participants</i> Joke Dewilde</p> <p><i>Research with Internationally Educated Teachers - Intersectional Approaches to Advancing Social Justice in Schools</i> Clea Schmidt</p> <p><i>Black Male Youth, Intersectionality and Opportunity in the City</i> Lance McCready</p> <p><i>Migrant Children, Social Capital and Access to Services Post-Migration: Transitions, Negotiations and Complex Agencies</i> Daniela Sime</p>	<p>Research on Diversity and Inclusion in the Caribbean, Europe and North America</p> <p>Chair: Lori Diane Hill</p> <p><i>Collaborative Art-Making for Inclusion and Intercultural Education</i> Panayiotis Angelides, Christina Hadjisoteriou</p> <p>1. <i>Unveiling Children's Personal Epistemologies: Exploring Elementary Children's Epistemic Beliefs in England and Spain</i> Rocio Garcia Carrion, Linda Hargreaves, Ruth Kershner</p>	<p>The Profession of Teacher Educators: Retrospect and Prospect</p> <p>Organizer: Rose Dolan Chair: Tomás Ó Ruairc</p> <p><i>The Evolution of the Teacher Educators' Role in the Republic of Ireland</i> Rose Dolan, Michael Kenny</p> <p><i>SCoTENS: Developing the Discourse among Teacher Educators</i> Linda Clarke</p>
1330-1400	<p>Scottish primary school teacher perspectives on multicultural and anti-racist education</p> <p>Ania Byerly</p> <p>CHAIR: Mike Orr</p> <p>Paper 71</p>	<p><i>Education and Social Outcomes for Young People: Promoting Success</i> Angelika Kuemmerling, Ricardo Sabates, Emma Salter</p> <p><i>Reviewing Vocational Education and Training Research on Curriculum, Instruction and Assessment</i> Martin Mulder, Eline Roelofs</p> <p><i>Predictors and Interrelation of Economic and Business-Related Competencies among Apprentices in the Commercial Area</i> Susan Seeber, Stephan Schumann</p>		<p>1. <i>We are the Earth: Ancestral Computing for Sustainability</i> Cueponcaxochitl Dianna Moreno Sandoval</p> <p><i>Extra Lessons in Jamaica, Antigua and St. Lucia: A Comparative Qualitative Analysis using Critical Inclusive Pedagogy</i> Saran Stewart, Frank Tuitt</p>	<p>1. <i>The Professional Identity of the Teacher Educator in Finland</i> Gordon Roberts</p>
1400-1430	<p>Language, identity and the medium of instruction in Lebanon</p> <p>Mike Orr, Samer Annous</p> <p>CHAIR: Mike Orr Paper 76</p>			<p><i>Crossing Disability and Migration. The Significant Dimensions of Cultural Diversity in Special Education Services</i> Luca Agostinetto, Donatella Camedda</p>	

**WEDNESDAY 19 NOV: 1430-1615 (continues next page)**

<b>TIME/Room</b>	<b>JM - Holyrood (24)</b>	<b>JM - Duddingston (30)</b>	<b>SL - Bonnar (20)</b>	<b>SL - Nelson (40)</b>	<b>JM - Salisbury (36)</b>
		<b>SERA POLICY AND EDUCATION STRAND</b>	<b>SERA SOCIAL JUSTICE STRAND</b>	<b>SERA CURRICULUM AND ASSESSMENT STRAND</b>	
<b>1430-1445</b>					
<b>1445-1515</b>	Knowledge Into Action  Education Scotland Roundtable	‘Radical change or the status quo? Education policymaking in the post-Referendum landscape’  Anna Beck Alan Britton  CHAIR: Joan Mowat  Paper 47	From sameness to difference: Negotiating the participation of children with learning difficulties in mainstream primary schools in Shanghai  Yuchen Wang  CHAIR: Rowena Arshad  Paper 56	Theresa Rogers Youth Critical Literacies and Integrated Media: Now and Then  Mia Perry  CHAIR: Allyson Macdonald Paper 79	Into The Light  Conference Follow Up Meeting
<b>1515-1545</b>		A critical analysis of attitudes to Sectarianism in Scotland since the 1970s from the perspective of the ‘Faith Schools Debate’  Sean Huddleston  CHAIR: Joan Mowat  Paper 38	Intersections of disability and social class: Deaf young people’s post-school outcomes  Mariela Fordyce Sheila Riddell Rachel O’Neill Elisabet Weedon  CHAIR: Rowena Arshad  Paper 29	The use of mobile technology to deliver the curriculum  Pamela Bain  CHAIR: Allyson Macdonald  Paper 26	
<b>1545-1615</b>		Interrogating the concept of ‘leadership at all levels’ post-Donaldson  Joan Mowat Margery McMahon  CHAIR: Joan Mowat  Paper 68	Visibility, Misrecognition, Intersectionality and Pupil Voice: Getting it right for every child – does this include me?  Rowena Arshad, Kate Botterill Peter Hopkins Gurchathen Sanghera  CHAIR: Rowena Arshad  Paper 24	Pedagogic discourse: deliberations on the 2013 Icelandic science curriculum  Allyson Macdonald Audur Palsdottir  CHAIR: Allyson Macdonald  Paper 53	

**WEDNESDAY 19 NOV: 1430-1615 (continued)**

<b>TIME/Room</b>	<b>SL - Pollock (50)</b>	<b>JM - Prestonfield (150)</b>	<b>JM - Pentland E (150)</b>	<b>JM - Pentland W (150)</b>
<b>1430-1445</b>				
	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>	<b>WERA PAPER SESSION</b>
<b>1445-1515</b>	<p>International Perspectives on Curriculum: Complexity, Cultural Knowledge and Pedagogy</p> <p align="center">Chair: Donald Christie</p> <p>1. <i>Between Curriculum Complexity and Stereotypes: Exploring Stereotypes of Teachers and Education in Media as a Question of Structural Violence</i> Silvia Edling</p>	<p>Research in Literacy, Identity, and Community from Canada, the United Kingdom, and the United States</p> <p align="center">Organizer and Chair: Valerie Kinloch Discussant: Mastin Prinsloo</p> <p><i>Educating for Life: Projects that Link Literacy to Community, the Arts, and the Everyday</i> Jennifer Rowsell</p> <p><i>Listening Voices and Telling Stories</i> Kate Pahl, Shirin Teifouri</p> <p><i>Publicly Engaged Scholarship in Urban Communities: Possibilities for Literacy Teaching and Learning</i> Valerie Kinloch</p>	<p>Student Academic Performance: Understanding the Effects of System Equity, Social Context, School Leadership, Differentiated Education and Test Translation</p> <p align="center">Chair: Barbara Schneider</p> <p><i>Indicators of Education in Nine Nations: Placing School Performance in a Social Context</i> James Harvey</p> <p><i>The Pressures upon School Leaders and their Practices Associated with Academic Achievement: An International Examination</i> Marshall Perry</p> <p><i>Education Systems Equity in OECD Countries</i> Anabela Serrao, Carlos Pinto-Ferreira, Luis Custódio</p> <p><i>Exploring Possible Effects of Test Translation on Reading Achievement: A South African Perspective</i> Surette van Staden, Sarah Howie</p> <p><i>Special Education Effects on Gifted Students' Intelligence and Academic Performance, a Comparative Research</i> Andrew Almazán Anaya</p>	<p>Early Childhood Education: Policy, Program and Family Influences</p> <p align="center">Chair: Felice Levine</p> <p><i>First Privatize the Preschools in Iceland then Take on the Teachers Unions</i> Kristan Darfjara</p> <p><i>Preparing Children for School: The Intersection of Parents' Educational Histories and School-Related Behaviors</i> Kyle Miller</p>
<b>1515-1545</b>	<p><i>Borderland Pedagogy Study of High School Mathematics Teachers Lesson Plan Development Practices</i> Rocio Gallardo, Mourat Tchoshanov, Maria Cruz Quiñones</p> <p><i>Asia in the US Curriculum, US in the South Korean Curriculum: How They Teach One Another</i> Won-Pyo Hong</p> <p><i>Place-Based Learning in the Global Age - Investigating Collaborative Approaches to Curriculum Delivery</i> Wenche Ranning, Bronwen Cohen, Jennifer Adams</p> <p><i>A Vision of Past and Present: A Case Study of Initiation Schooling among the Lemba in Mberengwa District, Zimbabwe</i> Ben Siyakwazi, Peggy Siyakwazi</p>			
<b>1545-1615</b>				

**WEDNESDAY 19 NOV: 1615-1900 (continues next page)**

TIME/Room	JM - Holyrood (24)	JM - Duddingston (30)	SL - Bonnar (20)	SL - Nelson (40)	JM - Salisbury (36)
1615-1630	Coffee – JM Centre				
	<b>SERA EDUCATION POLICY STRAND</b>	<b>SERA POLICY AND EDUCATION STRAND</b>	<b>SERA SOCIAL JUSTICE STRAND</b>	<b>SERA EDUCATING PROFESSIONALS STRAND</b>	
<b>1630-1700</b>	<p>Exploring the use of ICT and Digital Media to Support the Development of Learning to Learn Competencies and Transition into Higher Education: a European Perspective</p> <p>Alison Hudson, Teresa Moran Neil Taylor, Derek Robertson</p> <p align="center">Workshop 6</p>	<p>Higher Education in Scotland and the UK: Beyond the Referendum</p> <p align="center">CHAIR: Sheila Riddell DISCUSSANT: David Raffe</p> <p>Paper 1: Young people’s attitudes towards higher education in Scotland and England</p> <p align="center">Sarah Minty</p> <p>Paper 2: Undergraduate tuition fees in Scotland, the UK and internationally: who should pay, who pays what and when?</p> <p align="center">Elisabet Weedon</p> <p>Paper 3: Student mobility across the UK’s internal borders</p> <p align="center">Linda Croxford Susan Whittaker</p> <p align="center">Symposium 5</p>	<p>The concepts of inequity, achievement, and collaboration: Definitions and connections</p> <p align="center">Hannah Chestnutt</p> <p align="center">CHAIR: Mary Taiwo</p> <p align="center">Paper 22</p>	<p>Widening the horizons of South African educators through education law training</p> <p align="center">Johan Beckmann Justus Prinsloo</p> <p align="center">CHAIR: Brenda Dunn</p> <p align="center">Paper 15</p>	<p>SERA Networks Discussion Meeting</p> <p align="center">CHAIR: Stephen McKinney</p>
<b>1700-1730</b>			<p>‘Meritocracy and Intergenerational Social Class Immobility: A Discursive Analysis of Why Education does not appear effective in promoting a less Structurally Unequal Societal Order’</p> <p align="center">Chris Holligan Michael Wilson</p> <p align="center">CHAIR: Mary Taiwo</p> <p align="center">Paper 34</p>	<p>Practice Education and Academic Identity – Educating the Educators in contemporary higher education</p> <p align="center">Aoife Prendergast</p> <p align="center">CHAIR: Brenda Dunn</p> <p align="center">Paper 35</p>	
<b>1730-1800</b>			<p>Teachers’ negotiations of inclusive practice in Nigerian classrooms</p> <p align="center">Mary Taiwo</p> <p align="center">CHAIR: Mary Taiwo</p> <p align="center">Paper 69</p>	<p>Evidence of Quality Professional Development: A Case Study in Childhood Practice</p> <p align="center">Brenda Dunn</p> <p align="center">CHAIR: Brenda Dunn</p> <p align="center">Paper 85</p>	
<b>1800-1900</b>	Welcome reception (Prestonfield Room) Sponsored by The Moray House School of Education, University of Edinburgh				

**WEDNESDAY 19 NOV: 1615-1900 (continued)**

<b>TIME/Room</b>	<b>SL - Pollock (50)</b>	<b>JM - Pentland E (150)</b>	<b>JM - Pentland W (150)</b>
<b>1615-1630</b>	<b>Coffee – JM Centre</b>		
	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>
<b>1630-1700</b>	<p>Identity, Social Experiences and Academic Adjustment in Higher Education</p> <p>Chair: Sari Lindblom-Ylänne</p> <p><i>Cognitive, Affective, Social and Physical Effects of the Comprehensive Exam: A Grounded Theory Study</i> Sevinc Burakgazi, Ali Yildirim</p> <p><i>An Exploration of How Multiple Identities Impact Help-Seeking Behaviors for College Students</i> Jennifer Miller</p>	<p>Place-Based Studies of Digital Media in International Contexts</p> <p>Organizer and Chair: Mastin Prinsloo Discussant: Valerie Kinloch</p> <p><i>Reading Minecraft: Toward New Definitions of iPad Reading</i> Jennifer Rowsell</p> <p><i>Literacy, Learning and Globalized Digital Resources</i> Mastin Prinsloo</p> <p><i>Multimodality in English Learning</i> Bethan Marshall</p>	<p>Methodological Trends across National Contexts: Instruments and Frameworks for Analyzing Teacher Professional Development Policies and Student Perceptions, Identity and Grit</p> <p>Chair: Ong Kim Lee</p> <p><i>The Good Life: Listening to the Voices of Children</i> Claire Cassidy, Sarah-Jane Conrad, Christian Mathis</p> <p><i>Motivation, Persistence, and Grit: A Higher-Order Analysis of Three Related Concepts</i> Rhonda Christensen, Gerald Knezek</p> <p><i>Evaluation of an Instrument to Measure Immigrant American Identity in Second-Generation Asian College Students</i> Maryam Hussain</p>
<b>1700-1730</b>	<p><i>The Disclosure Dilemma: Disability, Identity and Self-Determination</i> Kate Scorgie, Sarah Scorgie</p>		
<b>1730-1800</b>			
<b>1800-1900</b>	<b>Welcome reception (Prestonfield Room) Sponsored by The Moray House School of Education, University of Edinburgh</b>		



**THURSDAY 20 NOV: 0900-1100 (continues next page)**

<b>TIME/Room</b>	<b>SL - Bonnar (12)</b>	<b>JM - Duddingston (30)</b>	<b>SL - Arthursley (20)</b>	<b>SL - Nelson (40)</b>	<b>JM - Salisbury (36)</b>	<b>SL - St Trinneans (60)</b>
	<b>SERA RESEARCH METHODS STRAND</b>	<b>SERA INITIAL TEACHER EDUCATION STRAND</b>	<b>SERA SOCIAL JUSTICE/ POLICY AND EDUCATION STRAND</b>	<b>SERA SOCIAL JUSTICE STRAND</b>	<b>SERA EDUCATING PROFESSIONALS STRAND</b>	
<b>0900-0930</b>	Developing a WERA International Research Network on Didactics - Learning and Teaching  Brian Hudson Florence Ligozat Meinert Meyer	Dual Language Teachers: Juxtaposing Linguistic Identities and Pedagogical Practices along the US-Mexico border  Brenda Fuentes  CHAIR: Jennifer Way  Paper 80	Beyond Graduation: a typology of graduates in North Wales  Teresa Crew  CHAIR: JP Rossouw  Paper 16	The Scottish Teacher Education Committee (STEC) National Framework for Inclusion  Lani Florian, Lisa McAuliffe Louise Barrett, Mhairi Beaton Jennifer Spratt, George Head Margaret Sutherland  CHAIR: Stephen McKinney  Paper 31	Outdoor learning: Scottish primary teachers' perceptions of training and professional development  Leanne Mattu  CHAIR: Ann Rae  Paper 19	Proposed Leadership Network Meeting  Chair: Joan Mowat
<b>0930-1000</b>	Workshop 1	Institutional narratives and the struggle for inclusive communities in the Greek context  Lorna Hamilton Dimitra Tsakalou, Jane Brown  CHAIR: Jennifer Way  Paper 25	Greek primary school teachers' manner towards highly able pupils  Esthir Tzvelopoulou  CHAIR: JP Rossouw  Paper 51	Learning for citizenship or Learning for democracy? Young people and citizenship education in Scotland's formal and informal settings.  Pyollim Hong  CHAIR: Stephen McKinney  Paper 43	What do you mean by creative teaching and learning? Action research by eight teachers on four school levels.  Svanborg Jonsdottir  CHAIR: Ann Rae  Paper 21	
<b>1000-1030</b>		An Alignment of Professional Learning Factors  Jennifer Way, Janette Bobis Judy Anderson  CHAIR: Jennifer Way  Paper 27	One pixel in the worldview picture: the effect of ignorance on ECE teachers' professional security  JP Rossouw, Margaret Rossouw Willem van Vollenhoven  CHAIR: JP Rossouw  Paper 93	Catholic schools and sectarianism in Scotland: analyzing the evidence  Stephen McKinney  CHAIR: Stephen McKinney  Paper 6	Educating women Primary teachers: gender matters  Ann Rae  CHAIR: Ann Rae  Paper 54	
<b>1030-1100</b>	<b>Coffee – JM Centre</b>					

**THURSDAY 20 NOV: 0900-1100 (continued)**

<b>TIME/Room</b>	<b>SL - Pollock (50)</b>	<b>JM - Prestonfield (150)</b>	<b>JM - Pentland E (150)</b>	<b>JM - Pentland W (150)</b>
	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>	<b>WERA INVITATIONAL PAPER SESSION</b>
<b>0900-0930</b>	<p align="center">Cross-National Analyses of Student Attitudes, Teacher Knowledge, Classroom Practices and School Context in Mathematics and Science Education</p> <p align="center">Chair: Theo Wubbels</p> <p align="center"><i>International Perspective on Mathematical Teacher Content Knowledge of Middle School Teachers in Mexico</i> Maria Cruz, Mourat Tchoshanov, Maria Cruz-Quinones, Rocio Gallardo, Norma Martinez</p>	<p align="center">International Study of City Youth: Student Outcomes in Context</p> <p align="center">Organizer: Jen Jackson Chair: Stephen Lamb</p> <p align="center"><i>International Study of City Youth: Overview</i> Stephen Lamb, Russell Rumberger</p>	<p align="center">Innovative Uses of Technology Tools for Teaching, Learning and Knowledge Dissemination</p> <p align="center">Chair: Veronica Villaran</p> <p align="center"><i>Helping to Bridge the Gap Between Research, Policy, and Practice: Inside the Academy Its Global Presence, and its Potential for Impact</i> Audrey Amrein-Beardsley, Noelle Paufler, Jessica Holloway-Libell</p>	<p align="center">Research Ethics and the Regulation of Research Worldwide—Three Cases in Point</p> <p align="center">Chair: Carolyn Herrington</p> <p align="center"><i>Aligning Research, Review, Integrity and Regulation in South Africa</i> Liesel Ebersöhn</p>
<b>0930-1000</b>	<p align="center"><i>TIMSS: What is the Difference?</i> Sungmin Moon</p> <p align="center"><i>Incorporating STEM: Rethinking Mathematical Classroom Practices for Multicultural Students</i> Mayra Ortiz-Galarza, Steve Salcido, David Carrejo</p> <p align="center"><i>Metacognition in Science Education: Considering Cultural and Contextual Orientations</i> Gregory Thomas</p>	<p align="center"><i>International Study of City Youth: Melbourne Education System Context</i> Jen Jackson</p> <p align="center"><i>International Study of City Youth: Bergen and Reykjavik Education System Context</i> Eifred Markussen, Berit Lødding, Kristjana Stella Blöndal</p> <p align="center"><i>International Study of City Youth: Ghent and Wrocław Education System Context</i> Jannick Demanet, Mieke Van Houtte, Laura Van den Broeck, Piotr Mikiewicz</p>	<p align="center"><i>Scaffolding Competence Development through Mobile Technologies</i> Ludger Deitmer, Lars Heinemann</p> <p align="center"><i>International Universities' Challenges: Delivering Instruction In Hybrid Learning Environments</i> Sally Evans</p> <p align="center"><i>Artistic Co-Creation through Digital Tools</i> Rena Upitis, Philip Abrami, Angela Elster, Petra Weingart</p>	<p align="center">The Democratic Case against Ethical Regulation Robert Dingwall</p> <p align="center">The Changing Landscape of Research and Research Regulation in the United States Felice Levine</p>
<b>1000-1030</b>	<p align="center"><i>A Transnational Analysis of Students' Interests in Science and Science Research Careers</i> George Wimberly</p>	<p align="center"><i>International Study of City Youth: Bordeaux and Barcelona Education System Context</i> Martine Derivry, Rafael Merino Pareja</p>	<p align="center"><i>The Influence of Text Format in Multimedia Learning; Rather a Split Attention Effect than a Modality Effect?</i> Joerg Zumbach, Stephanie Moser, Ines Deibl</p>	
<b>1030-1100</b>	<b>Coffee – JM Centre</b>			

**THURSDAY 20 NOV: 1100-1500 (continues next page)**

TIME/Room	JM - Holyrood (24)	SL - Bonnar (12)	JM - Duddingston (30)	SL - Arthursley (20)	SL - Nelson (40)	JM - Salisbury (36)
11.00-12.00	<p><b>The Nisbet Lecture sponsored by The General Teaching Council for Scotland</b>  <b>Dr Manuela Mesa - Globalization and inequality: new challenges for Development Education</b>  <b>Room: Pentland</b>  <b>Chair: Zoe Robertson, General Teaching Council for Scotland</b></p>					
1200-1300	<b>Lunch – JM Dining Room</b>					
	<b>SERA EDUCATION POLICY STRAND</b>	<b>SERA POLICY AND EDUCATION STRAND</b>	<b>SERA INITIAL TEACHER EDUCATION STRAND</b>	<b>SERA POLICY AND EDUCATION STRAND</b>	<b>SERA CHILDREN AND CHILDHOOOS STRAND</b>	<b>SERA SOCIAL JUSTICE STRAND</b>
13.00-13.30	Educators sharing experiences of internationalisation in higher and further education: three perspectives (and counting)	The Trinidad and Tobago Case Study  Ria Collingwood-Boafo Hannah Katwaroo Shalini Maharaj Antonia Wall  Workshop 9	Researching Teachers and Teacher Education at Strathclyde  CHAIR: Aileen Kennedy DISCUSSANT: Donald Christie  Paper 1 - 'All teachers as teacher educators'?  Nicola Carse, Aileen Kennedy  Paper 2 - Who are our teacher educators?  Aileen Kennedy, Nicola Carse  Paper 3 - Student Teachers' Perceptions of Critical Incidents in their Professional Learning  Raymond Soltyssek Aileen Kennedy  Paper 4 - Learning Rounds and the development of teacher agency; an empirical study in Scottish schools  Carey Philpott, Catriona Oates  Symposium 2	Learning to learn: A critical examination of complex variables integral to student time management experiences in a Further and Higher Education College  Christopher Atkinson  CHAIR: Marjorie McCrory  Paper 50	Making Learning Happen in Everyday Classroom Lives: How does Chinese Banzhuren Help Students Learn  Jiacheng Li  CHAIR: Sarah Kearns  Paper 11	Early Years Practitioners' Perceptions of gender  Mary Wingrave  CHAIR: Sarah McGeown  Paper 10
1330-1400	Jeannie Daniels Margaret Allan Philip Morris  Roundtable 1			Do advanced qualifications equate to better mathematical knowledge for primary teaching?  Sandra McKechan, Stephen Day  CHAIR: Marjorie McCrory  Paper 12	Attachment informed practice in teacher education  Sarah Kearns Norma Hart  CHAIR: Sarah Kearns  Paper 67	Engaging Postcolonial Theory in Interpreting Educational Qualitative Research Findings: The Example of the Schooling Experiences of a Young Northern Nigerian Woman  Phebe Jatau  CHAIR: Sarah McGeown Paper 86
1400-1430				Understanding academic identity in practice-oriented higher education (HE) settings  Marjorie McCrory  CHAIR: Marjorie McCrory Paper 28		Gender issues in education: Differences in sex or gender identity?  Sarah McGeown  CHAIR: Sarah McGeown Paper 44
1430-1500	<b>Coffee – JM Centre</b>					

**THURSDAY 20 NOV: 1100-1300 (continued)**

TIME/Room	SL - St Trinneans (60)	JM - Prestonfield (150)	JM - Pentland E (150)	JM - Pentland W (150)
11.00-12.00	<p><b>The Nisbet Lecture sponsored by The General Teaching Council for Scotland</b>  <b>Dr Manuela Mesa - Globalization and inequality: new challenges for Development Education</b>  <b>Room: Pentland</b>  <b>Chair: Zoe Robertson, General Teaching Council for Scotland</b></p>			
1200-1300	<b>Lunch – JM Dining Room</b>			
	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>
13.00-13.30	<p>Cross-National Investigations of Classroom Structures, Behavioral Interventions, Academic Efficacy and Support for At-Risk Youth</p> <p align="center">Chair: Liesel Ebersöhn</p> <p><i>Types of Order in Swedish and German Classrooms</i> Jakob Billmeyer</p>	<p>EAGER to be Engaged: Application of Methods and Theory in Understanding Science Classroom Experiences in Finland and the United States</p> <p align="center">Organizer and Chair: Barbara Schneider Discussant: TBC</p>	<p>Analyzing &amp; Empowering Transitions in Organizational Education Research</p> <p align="center">Organizer and Chair: Susanne Maria Weber Discussant: Susanne Maria Weber</p>	<p>Theoretical Frameworks and Conceptual Models for Research on Intersectionality, Indigenous Communities and Program Development and Implementation</p> <p align="center">Chair: George Head</p>
1330-1400	<p><i>Making Anti-Smoking Interventions Work for School Adolescents: Evidences and Implications from 18 Asian Countries</i> Tian Fu, Haiyan Yang, Zhiyong Lan</p> <p><i>An International, Cross-Cultural Review of Systems of Support for at Risk Youth Experiencing Trauma, Maltreatment, and Chronic Stress: A Social Work, Education and Public Health Framework</i> Haley Woodside-Jiron, Julie Taylor</p>	<p><i>The Conceptualization and Measurement of Student Engagement</i> Justina Judy Spicer, Julia Moeller, Katariina Salmela-Aro, Barbara Schneider</p> <p><i>Exploring the Robustness of Longitudinal Models to Variable Response Rates using the Experience Sampling Method</i> Michael Broda</p> <p><i>Measuring Student's Engagement in The Moment in Which it Occurs: Main Components, Situational-Specific and Person-Specific Correlates</i> Justin Bruner, Julia Moeller, Barbara Schneider</p> <p><i>Influence of Experiential Learning Situations on Students' Engagement in Upper Secondary Science</i> Janna Linnansaari, Jari Lavonen, Kalle Juuti, Justina Judy Spicer, Justin Bruner</p>	<p><i>Global Trends in Organizational Education: Overcoming Institutional Heterogeneity in Epistemic Fields by Cross Sector Innovation Design</i> Susanne Maria Weber</p> <p><i>The Struggle for the Soul of Leadership in Future Organizations: Aesthetic Rationality and Holistic Well-Being</i> Philip Woods, Glenys Woods</p> <p><i>Displaying Ethical and Aesthetical Standards in Educational Organisations</i> Agnieszka Czejkowska</p>	<p><i>Sisters of the Yam: On Race, Gender, Intersectionality and Black Womanhood in the U.K. and the U.S.A</i> Adrienne Dixson, Nicola Rollock, Rema Reynolds</p> <p><i>Using an Indigenous Voice and Indigenous Standpoint, to Give a More Complete Understanding of Indigenous Research</i> Michael Donovan</p> <p><i>School Counselor Role Embeddedness: A Conceptual Lens for Assessing the Implementation of Special Programs</i> Joanna Garner, Jayne Smith</p>
1400-1430	<p><i>Academic Efficacy, Goal Orientation, and Academic Achievement; A Comparative Study between Belgium and Indonesian Students</i> Muhamad Suprayogi, Martin Valcke</p>			
1430-1500	<b>Coffee – JM Centre</b>			

**THURSDAY 20 NOV: 1500-1930 (continues next page)**

TIME/Room	JM - Holyrood (24)	SL - Bonnar (12)	JM - Duddingston (30)	SL - Arthursley (20)	SL - Nelson (40)	JM - Salisbury (36)
1500-1600	<p>SERA Lecture  <b>Professor Lani Florian – Inclusive Pedagogy: a transformative approach to individual differences – but can it help reduce educational inequalities?</b>                      Room: Pentland                      Chair: Aline-Wendy Dunlop, SERA Vice President</p>					
	<b>SERA INITIAL TEACHER EDUCATION STRAND</b>		<b>SERA SOCIAL JUSTICE/CHILDREN AND CHILHOODS STRAND</b>	<b>SERA POLICY AND EDUCATION STRAND</b>	<b>SERA SOCIAL JUSTICE STRAND</b>	<b>SERA EDUCATING PROFESSIONALS STRAND</b>
1600-1615						
1615-1645	Redesigning Graduate Students' Action Research Sequence: Inspiring Teacher Agency within a Global Era of Accountability  Matthew Moehle  Roundtable 3	Towards a more nuanced conceptualisation of marginalisation as it pertains to children and young people  Joan Mowat  Workshop 2	'The teachers treat you with respect, even if you are Roma': Roma children and parents' experiences of education post-migration  Daniella Sime, Giovanna Fassetta  CHAIR: Brynja Halldórsdóttir  Paper 61	Critical discourse analysis of the policy documents of Inclusive Education in the Context of Kuwait  Nouf Alenezi  CHAIR: Dee Torrance  Paper 48	New approaches to longstanding problems: poverty, class and schooling  CHAIR/DISCUSSANT: Linda Croxford  Paper 1 - Beyond deficit perspectives: symbolic interactionism and funds of knowledge  Terry Wrigley  Paper 2 - Poverty and subjectivity in a post-industrial locale  Gabrielle Ivinson, Emma Renold  Paper 3 - Successful Integrative Actions in Scotland and Catalonia  Laura Ruiz-Eugenio, Jim Crowther  Symposium 8	Learning Rounds: a study of a migrated practice in Scottish schools  Catriona Oates  CHAIR: Mike Jess  Paper 92
1645-1715			Teachers' Inclusive Attitudes. From Values To Practice?  Donatella Camedda  CHAIR: Brynja Halldórsdóttir  Paper 8	'Perspectives on Social Justice Leadership: Connecting Policy and Practice'  Dee Torrance, Christine Forde, Rehana Shanks, Rosa Murray  CHAIR: Dee Torrance Paper 18		Applying Complexity Thinking in Educational Practice: Contemporary but Challenging  Mike Jess  CHAIR: Mike Jess Paper 13
1715-1745			Formal and informal learning opportunities in a multicultural Icelandic school.  Brynja Halldórsdóttir, Kolbrun Palsdottir  Chair: Brynja Halldórsdóttir Paper 39			
1800-1830	<b>SERA AGM – JM Pentland</b>					
1930	<b>Conference dinner – South Hall, Conference Venue Campus</b>					

**THURSDAY 20 NOV: 1500-1930 (continued)**

TIME/Room	SL - St Trinneans (60)	SL - Pollock (50)	JM - Prestonfield (150)	JM - Pentland E (150)
1500-1600	<p><b>SERA Lecture</b>  <b>Professor Lani Florian – Inclusive Pedagogy: a transformative approach to individual differences – but can it help reduce educational inequalities?</b>  <b>Room: Pentland</b>  <b>Chair: Aline-Wendy Dunlop, SERA Vice President</b></p>			
1600-1615				
	<b>WERA PAPER SESSION</b>	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>
1615-1645	<p>Learning Climate and Educational Context: Linkages to School Leadership, Academic Achievement and Work Outcomes</p> <p>Chair: Teresa Bracho González</p> <p><i>Effectiveness School: Relationship Between School Environment and SIMCE 2012 Results In Chile</i>                      Paula Ascorra, Verónica López, Marian Bilbao, Carmen Gloria Nuñez, Gabriela Gómez</p>	<p>Theory and Research on Student Mobility: Study Abroad Students, Second-Generation Migrants and Military-Connected Children</p> <p>Chair: Lesley Wood</p> <p><i>Escaping Homelands with Limited Employment and Tertiary Education Opportunities: Outbound Student Mobility from Post-Soviet Countries</i>                      Maia Chankseliani</p> <p><i>Factors Affecting the Academic Achievement of South Korean Pre-College Study Abroad Students in Chinese Secondary School: A Case Study in Beijing</i>                      Boning Du</p> <p><i>The Children Come and Go: How Educating Military-Connected Students Impacts the Work of Teachers, Counselors and School Leaders</i>                      Joanna Garner, Pamela Arnold-Puchalski, John Nunnery</p>	<p>International Reflections on the Use of Photo-Elicitation and Visual Representation in Research and Literacy Instruction</p> <p>Organizer and Chair:                      Veronica Richard</p> <p>Discussants: Dara Soljaga, Meg Noack</p> <p><i>Photo-Elicitation: An Exploration of Literacy Teaching and Learning with Lutheran Teachers in Australia</i>                      Meg Noack, Dominique Jacqueline</p> <p><i>Photo-Elicitation and the Visual Representation of Photo Story: Rethinking Meaning Making and Story Telling</i>                      Richard Richter, Helga Hambrock</p> <p><i>Photo-Elicitation and Visual Representation in Literacy Teaching and Learning: Accessing Participant and Students' Metacognitive Actions to Bolster Self-Regulatory Processes</i>                      Dara Soljaga, Veronica Richard</p>	<p>Models of Educational Practice: Risks, Challenges and Opportunities for Teaching and Learning</p> <p>Chair: Ian Menter</p> <p><i>Sir, What Should We Have Seen? High School Science Inquiry in the United States and India</i>                      David Cline</p> <p><i>PISA's Weakness: Why Teacher Experience Matters</i>                      Vasco d'Agnese</p> <p><i>Supporting Learners' Uncertainty: Teaching through Dialogue and Moral Development</i>                      Andrea English</p> <p><i>Differentiated Instruction and Its Implementation In Indonesia</i>                      Muhamad Suprayogi, Martin Valcke</p> <p><i>The Psychoeducative Success Factors within Differentiated Special Education for Gifted Students</i>                      Andrew Almazán Anaya, Delanie Almazán Anaya</p>
1645-1715	<p>Untangling the Knot of Organisational Learning Climate: On its Definition, Role and Effects                      Julien Balasse, Simon Beusaert, Isabel Raemdonck, Eva Kyndt, Filip Dochy</p> <p><i>Supporting STEM Education: Comparing Principals' Leadership Practices in Public and Private American High Schools</i>                      Collette Bloom, Emiel Owens, Yoruba Mutakkabir</p>			
1715-1745	<p><i>Bridging the Gaps: The Role of Educational Process Variables on Mitigating Achievement Differences in Peru</i>                      Juan Leon, Alejandra Miranda</p> <p><i>Narratives of a Disadvantaged Educational Landscape in South Africa</i>                      Brigitte Smit</p>			
1800-1830	<b>SERA AGM – JM Pentland</b>			
1930	<b>Conference dinner – South Hall, Conference Venue Campus</b>			

**FRIDAY 21 NOV: 0900-1030 (continues on next page)**

<b>TIME/Room</b>	<b>JM - Holyrood (24)</b>	<b>JM - Duddingston (30)</b>	<b>SL - Bonnar (20)</b>	<b>SL - Nelson (40)</b>	<b>JM - Salisbury (36)</b>
	<b>SERA EDUCATING PROFESSIONALS STRAND</b>	<b>SERA CHILDREN AND CHILDHOOBS STRAND</b>	<b>SERA CURRICULUM &amp; ASSESSMENT STRAND</b>	<b>SERA EDUCATING PROFESSIONALS STRAND</b>	<b>SERA INITIAL TEACHER EDUCATION STRAND</b>
<b>0900-0930</b>	The Legal Implications and Corporate Applications of MOOCs  Cory Young Aditi Rao  Workshop 4	To Be Controlled, or To Be Developed: On the Relationship between Student and Student Organizations in Shanghai Schools  Jiacheng Li  CHAIR: William Barlow  Paper 41	Findings Ways to Assist Students with their Project Proposal  Wida Suhaili John Lee Jeff Haywood  CHAIR: Tim Fawns  Paper 52	Beyond the reflective practitioner: the case for enlarged thought  Donald Gillies  CHAIR: Shona Cochrane  Paper 20	In Transition – Reality Shock and Newly Qualified (PE) Teachers?  Rosie Mulholland  CHAIR: Cheryl Williams  Paper 89
<b>0930-1000</b>		Focus on salutogenic health promotion : experiences of teachers  Raquel Saenz M.I. Gabari J.M Garcia  CHAIR: William Barlow  Paper 17	Do Students Perceive the Simulation Learning Environment Helpful in Achieving Professional Role Competencies?  Wendy Crary  CHAIR: Tim Fawns  Paper 94	The changing practices of interprofessional communication  Morag Redford  CHAIR: Shona Cochrane  Paper 59	Teachers’ Lives in a Context of Educational Reforms: A Life History Narrative Inquiry into Chinese College English Teachers’ Professional Development in the Context of Chinese Culture  Ling Meng  CHAIR: Cheryl Williams  Paper 72
<b>1000-1030</b>		Supporting Primary-Secondary transition through Educational Drama  William Barlow  CHAIR: William Barlow  Paper 84	Dialogues and disruptions: developing group connoisseurship in online, collaborative assessments  Tim Fawns Clara O’Shea  CHAIR: Tim Fawns  Paper 65	Reflective Thinking  Shona Cochrane  CHAIR: Shona Cochrane  Paper 3	The impact and effects of induction on Newly Qualified Teachers  Cheryl Williams  CHAIR: Cheryl Williams  Paper 30

**FRIDAY 21 NOV: 0900-1030 (continued)**

<b>TIME/Room</b>	<b>SL - Pollock (50)</b>	<b>JM - Prestonfield (150)</b>	<b>JM - Pentland E (150)</b>	<b>JM - Pentland W (150)</b>
	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA SYMPOSIUM</b>
<b>0900-0930</b>	<p>Researching the Global Knowledge Educational Research Economy in Transition: China and the Western World</p> <p align="center">Organiser and Chair: Robert Tierney Discussant: James Conroy</p> <p><i>The Chinese Knowledge Diaspora, and its Implications for the Europe of Knowledge</i> Anthony Welch</p>	<p>Perspectives on Education Policy Issues Across Contexts</p> <p align="center">Chair: Lori Diane Hill</p> <p><i>The New Institutional Rules of Evaluation of Education in Mexico: The Constitutional Autonomy as an Instrument to Generate an Evaluation that Impacts the Quality of Education</i> Teresa Bracho Gonzalez</p>	<p>Global Trends in Organizational Education Research Methodologies</p> <p align="center">Chair: Anna Brake Discussant: Anna Brake</p> <p><i>The Trend towards Practice-Based Approaches in Organizational Research: Epistemological Underpinnings and Methodological Requirements</i> Anna Brake</p>	<p>International Perspectives on the Practice and Development of School Leadership and Policy as Distributed Phenomena</p> <p align="center">Organizer: Philip Woods Chair: Tom Hamilton</p> <p><i>Policy and Leadership as Emergent Phenomena: Opening Boundaries, Embracing Paradox, Challenging Inequalities</i> Philip Woods, Amanda Roberts</p>
<b>0930-1000</b>	<p><i>Critical Analysis of Specializations and Vocationalization Lying Behind the Disciplinarity of Chinese Universities: From the Perspectives of Sociology of Knowledge</i> Kan Wei</p> <p><i>Higher Education and the Public Sphere: Globalization, Socio-Environmental Knowledges and Praxis</i> Greg Misiaszek</p>	<p><i>The Importance of Peer-Review: Cases in Point</i> Jessica Holloway-Libell, Audrey Amrein-Beardsley</p> <p><i>Contrasting the Dynamics of English and Finnish Education Policy-Making</i> Jaakko Kauko</p>	<p><i>The Trend to Video-Based Approaches to a Praxeological-Orientated Organization Research</i> Sarah Wieners</p> <p><i>The Trend to Participation &amp; Design Oriented Organizational Education Research Methodologies</i> Susanne Maria Weber</p>	<p><i>Distributed Leadership and Equity - the Complex Impact Mechanisms of Leadership on Student Achievement</i> Máté Schnellbach, Nóra Revai</p>
<b>1000-1030</b>	<p><i>The Global Knowledge Economy and Scholarly Traditions: A Work in Progress Studying Educational Researchers within and across Disciplines and Countries</i> Robert Tierney, Kan Wei</p>	<p><i>The Education of Refugee Children: Human Rights Enactment and Educational Policy Discourses in Italy and the UK</i> Valentina Migliarini</p>	<p><i>'Getting a Picture' &amp; 'Mapping the Self': Art Based Research Methodologies in Organizational Education</i> Agnieszka Czejkowska</p>	<p><i>Uncovering Policy Response: School Principals in the Netherlands and the Act on Professions in Education</i> Janine Smit, Carl Bagley, Sophie Ward</p> <p><i>Distributed Leadership in Finland</i> Mika Risku, Pekka Kanervio, Seppo Pulkkinen</p> <p><i>Typical and Untypical Distributed Leadership In Chinese Schools</i> Meng Tian</p>



**FRIDAY 21 NOV: 1030-1430 (continues on next page)**

TIME/Room	JM - Holyrood (24)	JM - Duddingston (30)	SL - Bonnar (20)	SL - Nelson (40)	JM - Salisbury (36)
1030-1100	Coffee – JM Centre				
11.00-12.00	<b>WERA-SERA Plenary Lecture</b> <b>Ingrid Gogolin - Global Communication: How can Education Research Support the Development of Skills for the 21st Century?</b> <b>Room: Pentland</b> <b>Chair: Sari-Lindblom-Ylänne, WERA President</b>				
1200-1300	Lunch – JM Dining Room				
	<b>SERA EDUCATING PROFESSIONALS STRAND</b>	<b>SERA CHILDREN AND CHILDHOODS STRAND</b>	<b>SERA CURRICULUM &amp; ASSESSMENT STRAND</b>	<b>SERA INITIAL TEACHER EDUCATION STRAND</b>	<b>WERA PAPER SESSION</b>
1300-1330	Developing the Enquiring Profession: challenges and impact  Zoe Robertson Tom Hamilton  GTCS Roundtable 2	Children's Drawings : experiences of children in accident prevention and health promotion .  M.I. Gabari Raquel Saenz J.M. Garcia  Chair: Maggie Karpilovskil  Paper 77	Healthy Expectations - Physical Education Teachers' Perceptions of Curriculum Change  Rosie Mulholland, Shirley Gray, Justine MacLean, Andrew Horrell  Chair: Craig Jamieson  Paper 88	Learning Through Partnership  CHAIR/DISCUSSANT: Lani Florian  Paper 1 - Teachers' Experiences of Mentoring Tandem Placements  Lesley Reid, Morag Crolla  Paper 2 - Student Teachers' Learning on a Tandem Placement  Kathryn Dodd  Paper 3 - Teachers as Agents of Change: a theoretical model  Natasa Pantic  Symposium 4	Methodological Tools and Challenges: Item Response Theory, Value-Added Models and Language Assessments of Multilinguals  Chair: Ong Kim Lee  <i>Value-Added Models (VAMs): Deconstructing the "Heroic" Assumptions</i> Audrey Amrein-Beardsley, Jessica Holloway-Libell  <i>Measuring Language Skills of Multilingual Speakers: Methodological Issues within a Research Cluster on Multilingualism</i> Joana Duarte, Ingrid Gogolin, Antje Hansen  <i>The 17 Articles in AERA Journals on Value-Added Models (VAMs): Current Consensus and a Non-Consensual Divide</i> Margarita Pivovarova, Audrey Amrein-Beardsley, Angela Hobson  <i>Using Multilevel IRT to Adjust for Differential Response Styles in Cross-Country Comparative Research</i> Lihshing Wang, Shanshan Wang, Boris Yanovsky
1330-1400		Attendance Matters: Supporting Attendance in K-3 Education  Maggie Karpilovski, Patricia Horstead Merlin Chatwin  Chair: Maggie Karpilovskil  Paper 64	Development of Critical Thinking through a Functional English Curriculum  Shaista Khan  Chair: Craig Jamieson  Paper 45		
1400-1430			The Flipped Classroom in Secondary Mathematics  Craig Jamieson  Chair: Craig Jamieson  Paper 7		

**FRIDAY 21 NOV: 1030-1430 (continued)**

TIME/Room	SL - Pollock (50)	JM - Prestonfield (150)	JM - Pentland W (150)
1030-1100	Coffee – JM Centre		
11.00-12.00	<p align="center"><b>WERA-SERA Plenary Lecture</b>  <b>Ingrid Gogolin - Global Communication: How can Education Research Support the Development of Skills for the 21st Century?</b>  <b>Room: Pentland</b>  <b>Chair: Sari-Lindblom-Ylänne, WERA President</b></p>		
1200-1300	Lunch – JM Dining Room		
	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>
13.00-13.30	<p>Education Policy Studies: Teacher Practice, Teaching Careers and Teachers’ Unions in Africa, Europe and the Americas</p> <p align="center">Chair: Carolyn Herrington</p> <p><i>Invited to the Table? The Influence of Teachers' Unions on Government Education Policy in England, Alberta and Finland</i> Xanthe Couture</p> <p><i>Global Education in the US: The Interplay between Policy and Teacher Practice</i> Laura Engel, Megan Siczek</p> <p><i>Policy Gaps and Management of Aging Teachers and Principals of Public Secondary Schools in Nigeria</i> Florence Okeke, Osuji Fedelia</p> <p><i>The Educational Policy and Teaching Work in Brazil</i> Dalila Oliveira</p>	<p>Learning to Teach: Building Global Research Capacity for Evidence-Based Decision Making. First Report</p> <p align="center">Organizer: Maria Teresa Tatto Chair: Ian Menter Discussants: Graham Donaldson, Kate Reynolds</p> <p><i>Learning to Teach: Building Global Research Capacity for Evidence-Based Decision Making. Aims, Significance and Work Plan</i> Maria Teresa Tatto, Ian Menter, Beatrice Avalos</p> <p><i>An International Approach to Searching the Relevant Literature</i> Ian Menter, with Trevor Mutton, and Katharine Burn</p> <p><i>Investigating the Contingent Historical and Political Trajectories affecting Teacher Training and the Education System in Finland</i> Jaakko Kauko, with Maija Salokangas</p> <p><i>Learning to Teach: Building Global Research Capacity for Evidence-Based Decision Making. Pilot Synthesis I</i> Jim Crawley, Hiroshi Sato</p> <p><i>Learning to Teach: Building Global Research Capacity for Evidence-Based Decision Making. Pilot Synthesis II</i> Wendy Smith, with Kiril Bankov</p>	<p>Placing Teachers at the Center of Reform: International Perspectives on Epistemologies, Pedagogical Responses, Recruitment and Retention</p> <p align="center">Chair: Yin Cheong Cheng</p> <p><i>A Longitudinal Analysis of the Evolution of Teacher Beliefs and Pedagogical Responses to Diverse Learners in a Large Scale Mathematics Reform in High Need U.S. Middle Schools</i> Pamela Arnold, Shanan Chappel, Joanna Garner</p> <p><i>Educational Reform Discourse: Tracing Influences of Public Perceptions on the Teaching Profession in the United States and Norway</i> Heather Bandeen</p> <p><i>Teacher Epistemologies: The Silenced and Ignored Ways of Knowing in U.S. School Reform</i> Sheila Shannon, Gavin Dunnet, Andrew Koch</p>
1330-1400			
1400-1430			

**FRIDAY 21 NOV: 1430-1615 (continues on next page)**

<b>TIME/Room</b>	<b>JM - Duddingston (30)</b>	<b>SL - Bonnar (20)</b>	<b>SL - Nelson (40)</b>
	<b>SERA CHILDREN AND CHILHOODS STRAND</b>		<b>SERA EDUCATING PROFESSIONALS STRAND</b>
<b>1430-1445</b>			
<b>1445-1515</b>	<p>The context-dependency of developing young people's political rights and civic engagement: places and transitions</p> <p align="center">CHAIR: Hamish Ross DISCUSSANT: TBC</p> <p>Paper 1 - Yes, No or Don't Know: the Uncertain Place of Political Literacy in the Scottish Curriculum</p> <p align="center">Alan Britton</p>	<p align="center">Meet the Editors: Scottish Educational Review</p> <p align="center">Chair: Stephen McKinney</p>	<p align="center">Exploring Pre-service Primary Teachers' Beliefs about the Teaching of Science</p> <p align="center">Stephen Day Lynne Grant</p> <p align="center">Chair: Dodie Limberg</p> <p align="center">Paper 9</p>
<b>1515-1545</b>	<p>Paper 2 - Leadership &amp; Leavers: Active Citizenship and the Primary Secondary Transition</p> <p align="center">Jane Brown, Hamish Ross</p> <p>Paper 3 - Children's Rights-in-Relation: School as a Place for Participation?</p> <p align="center">Greg Mannion, John l'Anson Matthew Sowerby</p>		<p align="center">University-School Collaboration: Definitions and Dynamics</p> <p align="center">Richard Crowther</p> <p align="center">Chair: Dodie Limberg</p> <p align="center">Paper 60</p>
<b>1545-1615</b>	<p>Paper 4 - Transition, Inclusion and Partnership: Child, Parent and Professionals Led Approaches in a European Research Project</p> <p align="center">John Davis, John Ravenscroft</p> <p align="center">Symposium 7</p>		<p align="center">A Phenomenological Investigation of Practicing Counselors', Living in Scotland, Experiences of Altruistic Caring</p> <p align="center">Dodie Limberg Edward Robinson Jonathan Ohrt Paulina Flasch Sandra Robinson</p> <p align="center">Chair: Dodie Limberg</p> <p align="center">Paper 42</p>

**FRIDAY 21 NOV: 1430-1615 (continued)**

<b>TIME/Room</b>	<b>SL - Pollock (50)</b>	<b>JM - Prestonfield (150)</b>	<b>JM - Pentland E (150)</b>	<b>JM - Pentland W (150)</b>
<b>1430-1445</b>				
	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>	<b>WERA PAPER SESSION</b>
<b>1445-1515</b>	<p>Student Perceptions, Attitudes and Experiences in Higher Education Contexts</p> <p align="center">Chair: George Wimberly</p> <p><i>Attitudes toward Gays, Lesbians, Bisexuals among Heterosexual University Students in Taiwan</i> Te-Sheng Chang, Cheng-Wen Chen</p> <p><i>Doctoral Students' Attitudes and Beliefs towards Blended Learning in an English as a Foreign Language (EFL) Writing Course</i> Zhuo Li, Chu-Chuan Chiu</p> <p><i>Transnational Mobility and International Students: Voices and Visions</i> Megan Siczek</p>	<p>Taking a Global View on (Inclusive) Education: Using Disability Studies in Education to Widen our Horizons</p> <p align="center">Organizer and Chair: Missy Morton</p> <p><i>Practicing What We Teach: The Benefits of Using Disability Studies in an Inclusion Course</i> David Connor</p> <p><i>Enacting Research: Disability Studies in Education and Performative Inquiry</i> Jan Valle</p> <p><i>Critiquing Policy: Limitations and Possibilities</i> Julie Allan</p> <p><i>Why do We do what We (Think we) do?: About Coalition and Campus from a Disability Studies Perspective</i> Geert Van Hove, Elisabeth De Schauwer</p> <p><i>Using DSE to Recognize, Resist, Respond to and Reshape Policy and Practices in New Zealand</i> Missy Morton</p>	<p>Mathematics Education Research: Teaching Practices, Classroom Technology and Student Outcomes</p> <p align="center">Chair: Brian Hudson</p> <p><i>Low Performance Junior High School Students Accomplishing Processes of Abduction and Induction Using Visualization and Virtual Manipulatives</i> Veronica Hoyos, Guadalupe Rodriguez</p> <p><i>Examining How High School Mathematics Teachers Use Assessment to Inform their Instruction</i> Richard Kitchen</p> <p><i>Start Small and Build: Flipping Advice for Beginners</i> Craig McBride</p> <p><i>Cross-Cultural Teacher Practices in a Mathematical Constructivist Setting</i> Steve Salcido, Mayra Ortiz-Galarza, David Carrero</p>	<p>Comparative Perspectives on Language and Literacy: Teaching Practices, Language Development and Literacy Gaps</p> <p align="center">Chair: Carolyn Herrington</p> <p><i>Understanding Early Reading Literacy Achievement Gaps in the United States</i> Jerome D'Agostino, Emily Rodgers</p> <p><i>Questioning Techniques used by Effective Elementary Mathematic and Literacy Teachers: A Cross-Cultural and Cross-Discipline Study in the US and Israel</i> Geraldine Mongillo, Rochelle Kaplan, Dorothy Feola, Vered Nusbaum, Ari Neuman, Randa Abbas</p> <p><i>Lessons Learnt: Observation of Grade 4 Reading Comprehension Teaching in South African Schools Across the PIRLS 2006 Achievement Spectrum</i> Lisa Zimmerman</p> <p><i>A Language of Our Own: The Development of a Corpus of Francophone/Anglophone Oral and Written Language Production in Immersion School</i> Richard Speaker Jr., Laura Adelman-Cannon</p>
<b>1515-1545</b>				
<b>1545-1615</b>				

**FRIDAY 21 NOV: 1615-1800 (continues on next page)**

<b>TIME/Room</b>	<b>JM - Holyrood (24)</b>	<b>JM - Duddingston (30)</b>	<b>SL - Bonnar (20)</b>
	<b>SERA CURRICULUM &amp; ASSESSMENT STRAND</b>	<b>SERA CHILDREN AND CHILDHOOD STRAND</b>	<b>SERA EDUCATING PROFESSIONALS STRAND</b>
<b>1615-1630</b>	<b>Coffee – JM Centre</b>		
<b>1630-1700</b>	<p>Curriculum and educational outcomes in higher education: An integrated model of analysis</p> <p>Silvia de Almeida Teresa Teixeira Lopo</p> <p>Workshop 7</p>	<p>Does Character Education work? - A study of the pedagogic interventions of Character Scotland.</p> <p>Katharin Barg James Conroy</p> <p>Chair: Rachel Shanks</p> <p>Paper 2</p>	<p>Induction Programmes in Scotland’s Teacher Probationary Year</p> <p>Robert Doherty</p> <p>Chair: Audur Palsdottir</p> <p>Paper 82</p>
<b>1700-1730</b>		<p>Young people in Scotland and structures of authority: school; beyond school; and the Scottish independence referendum</p> <p>Rachel Shanks</p> <p>Chair: Rachel Shanks</p> <p>Paper 81</p>	<p>Establishing sustainable models of partnerships : early career teachers</p> <p>Sandra Eady John l’Anson</p> <p>Chair: Audur Palsdottir</p> <p>Paper 70</p>
<b>1730-1800</b>		<p>Reading the Signs of the Times: Changing Perspectives in the Jesuit Educational Tradition</p> <p>Julie Robinson</p> <p>Chair: Rachel Shanks</p> <p>Paper 95</p>	<p>The experience of using the Sustainability Education Implementation Questionnaire in compulsory schools in Iceland – two case studies</p> <p>Audur Palsodottir Allyson Macdonald</p> <p>Chair: Audur Palsdottir</p> <p>Paper 46</p>

**FRIDAY 21 NOV: 1615-1800 (continued)**

TIME/Room	SL - Pollock (50)	JM - Prestonfield (150)	JM - Pentland E (150)	JM - Pentland W (150)
1615-1630	Coffee – JM Centre			
	<b>WERA PAPER SESSION</b>	<b>WERA SYMPOSIUM</b>	<b>WERA PAPER SESSION</b>	<b>WERA PAPER SESSION</b>
<b>1630-1700</b>	<p>Race, Class and Resilience: Research on Equity and Educational Opportunity</p> <p>Chair: Barbara Schneider</p>	<p>Transition to Higher Education and Students' Choices Across European Countries: Institutional and Market Influences</p> <p>Organizer: Agnes van Zanten; Chair: Jaakko Kauko Discussant: Jaakko Kauko</p>	<p>Issues in Curriculum Design, Development and Implementation: Teacher Competency, Social Justice, International Understanding and Effective Intervention</p> <p>Chair: Geri Smyth</p>	<p>Reading Comprehension, Intercultural Language Competence and Multiliteracies in Italy, United Arab Emirates, United Kingdom and the United States</p> <p>Chair: Veronica Villaran</p>
<b>1700-1730</b>	<p><i>Effects of Low-income Neighbourhoods: From School Contexts to Social Competence in Elementary School Children</i> Lily Dyson</p> <p><i>"Segregation or Thinking Black"? Discourses in the Historical Development of Black-Focused Schools in Toronto and London, 1968-2008</i> Lauri Johnson</p>	<p><i>Institutional and Market Influences on Students' Higher Education Choices in France</i> Agnes van Zanten</p> <p><i>Transition to Higher Education in Finland: Admission Policies, Student Counseling and Preparatory Courses</i> Sonja Kosunen</p>	<p><i>Do we have the Same Standard to Value Virtue? Virtue in Confucius and Plato and its Implementation on Education for International Understanding</i> Yan Gao</p> <p><i>Assessment of Basic Education Teachers' Competency in Implementing the New Basic Science and Technology (BST) Curriculum</i> Elizabeth Offer</p>	<p><i>Modeling Online Reading Comprehension with Think Alouds</i> Stefania Carioli</p> <p><i>Movies and the Intercultural Language Competence among UAE Teacher Candidates</i> Sadiq Midraj, Jessica Midraj</p>
<b>1730-1800</b>	<p><i>The Identities, Values and Strategies of Middle-Class Parents who Challenge Elitist School Choice Models – A US Case-Study</i> Berglind Magnasdattir</p> <p><i>Addressing Global Challenges Through Successful Actions: Schools as Learning Communities</i> Silvia Molina, Gisela Redondo-Sama, Laura Ruiz, Miguel Ángel Pulido-Rodríguez</p> <p><i>Helping at Risk Youth to Develop their Own Pathways to Resilience: An Action Learning Case Study</i> Lesley Wood</p>	<p><i>The Impact of Institutional Habitus on Students' Educational Decisions, Aspirations and "Choices": An Analysis from Spanish Secondary Schools</i> Aina Tarabini, Marta Curran</p>	<p><i>Building an International Context for Developing a Science Curriculum Towards Social Justice</i> Anastasios Siatras, Panagiotis Koumaras</p> <p><i>The Effectiveness of Social Skills Training to Enhance Social Skills of Children with Autism in Libya</i> Saleh Gadalla, Fathi Gadalla</p>	<p><i>Identifying Critical Consumerism and Monitoring Student Growth in a Global Context: Forging a Multiliteracies Formative Assessment Tool</i> Dara Soljaga, Veronica Richard, Simeon Stumme</p> <p><i>The Imagery-Language Connection: Improving Word Reading and Comprehension in Students with Learning Difficulties in the United States, the United Kingdom, and Australia</i> Nanci Bell</p>